Hollandale School District Graduation Requirements

Students in the Hollandale School District who take the Traditional Pathway Option must successfully complete a minimum of 24 units in order to graduate.

Graduation Requirements	Required Courses
4 Credits of English	English I
	English II
4 Credits of Math	Algebra I
4 Credits of Science	Biology I
4 Credits of Social Studies	1 U.S. History
	1 World History
	0.5 Geography
	0.5 U.S. Government
	0.5 Mississippi Studies
0.5 Credit of Health	0.5 Comprehensive Health
0.5 Physical Education	
1 Credit of Business & Technology	Technology Foundations,
	ICT, 9 th STEM, or Computer Applications and Keyboarding
1 Credit of Art	
5 Credits of Electives	

Students in the Hollandale School District who take the Career pathway Option must complete a minimum of 21 Credits in order to graduate.

Graduation Requirements	Required Courses
4 Credits of English	English I
	English II
3 Credits of Math	Algebra I
3 Credits of Science	Biology I
3 Credits of Social students	1 U.S. History
	1 World History
	0.5 Geography
	0.5 U.S. Government
	0.5 Mississippi Studies
0.5 Credit of Health/Physical Education	0.5 Comprehensive Health
	Or
	0.5 Physical Education
1 Credit of Integrated Technology	Technology Foundations, ICT, 9 th STEM, or
	Computer Applications and Keyboarding
4 Credits of Career and Technical	From student's Program of Study
Education Electives	
2.5 Credits of Electives	

Each student in Mississippi schools must have an iCAP (Individual Career and Academic Plan) that is personalized to meet his or her education and career goals. Students who choose the Career Pathway Option must complete 4 career and technical education units and 2.5 elective units specified in the students' iCAP.

<u>The Subject Area Testing Program (SATP) consists of four academic, end-of-course tests</u> (Algebra I, Biology I, English II, and U.S. History from 1877. A passing score in each of the four subject-area tests is required. The State Board of Education approved a new policy that allows students who are seniors in the 2014-2015 school year to use their end-of-course SATP score with their overall course grade to apply for graduation. Students will qualify for this option if their course grade and test score, when evaluated together, demonstrate adequate mastery of course content.

This policy will continue for seniors who are enrolled in the 2015-2016 school year. Also in 2015-2016, all students enrolled may achieve a combined minimum score from the end-of-course Subject Area Tests to meet the requirement for graduation in lieu of passing the applicable end-of-course Subject Area Test.

Starting in the 2016-2017 school year, SATP scores will constitute 25 percent of a student's final grade.

SATP tests are administered to students who have completed Algebra I, Biology I, English II, and U.S. History. Under the new policy, SATP test results will continue to be included in the state accountability model.

Students enrolled in Algebra I, Biology I, English II, and U.S. History required to participate in the applicable SATP test in order to earn the Carnegie Unit for the course. Students who fail an SATP test will still be offered opportunities to retake the test.

Under the new policy, graduation options are as follows:

Beginning with school year 2014-2015, students may graduate by passing the course and meeting <u>one</u> of the following options:

- 1. Pass the applicable end-of-course Subject Area Test
- 2. Use the end-of-course Subject Area Test score with the overall course grade (For seniors in 2014-2015 and 2015-2016 only. Starting in the 2016-2017 school year, SATP scores will constitute 25 percent of a student's final grade.)
- 3. Obtain a score of <u>17</u> or higher in the specific subject area on the ACT.
- 4. Earn a C or higher in an entry level, credit-bearing dual enrollment/dual credit /college credit course.
- 5. Obtain an Armed Services Vocational Aptitude Battery (ASVAB) AFQT (Armed Forces Qualification Test) score of 36 **plus one** of the following:
 - 1. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and outlined in Appendix A-5 in the current edition of the *Mississippi Public School Accountability Standards*.

Obtain the Silver Level on the ACT WorkKeys **plus one** of the following:

- 1. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
- 2. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in Appendix A-5 in the current edition of the *Mississippi Public School Accountability Standards*.

COURSE OFFERINGS

Simmons Junior/Senior High School

2015-2016 Course Offerings

Classes	Subjects 9–12	Subjects 7 - 8
Core Classes	CCSS English I	CCSS English 7
	CCSS English II	CCSS English 8
	CCSS English III	Compensatory Reading
	CCSS English IV	
	AP Literature	
	Dual Enrollment – Comp I – Fall Semester	
	Foundations of Algebra	Math 7
	CCSS Algebra I	CCSS MATH 8
	CCSS Geometry	
	CCSS Algebra II	
	CCSS Algebra III	
	AP Calculus	
	SREB Math Dual Enrollment – College Algebra – Spring Semester	
	Introduction to Biology	Integrated Science 7
	Biology I	Integrated Science 8
	Biology II	PLTW: Gateway to
	AP Biology	Technology
	Chemistry	
	Human Anatomy and Physiology	

	Physics	
	PLTW: Introduction to Biomedical Science	
	Mississippi Studies .5	Social Studies 7
	World Geography .5	U S History 8
	World History	Mississippi Studies .5
	U S History	World Geography .5
	AP U S History	
	U S Government .5	
	Economics .5	
Foreign	Spanish I	Spanish I
Language	Spanish II	
Health/PE/Band	Compensatory Health .5	Physical Education
	Physical Education .5	Band
	Physical Education – Athletics	
	Band	
Business	Personal Finance .5	
Education		
Arts	Drama	
	General Music	
	Visual Arts I	
	Visual Arts II	
Vocational	STEM	Technology Foundations
	Construction Technology I	- 7 th Graders Only
	Carpentry II	ICT II – 8 th Graders Only
	Robotics/Engineering	

	Family Dynamics .5	
Vocational – Leland Site	Business Fundamentals I and II	
	Automotive Technology I and II	
	Marketing I and II	
	Metal Trades (Welding) I and II	
	Agriscience	
Learning Strategies	Classworks Gold	Read 180
Other Electives	ACT Prep	
	Driver's Education	
	Psychology	
	Sociology	
	Jobs for Mississippi Graduates I	
	Jobs for Mississippi Graduates II	
Special Services	Inclusion – Math	
	Inclusion – English	
	Inclusion – Social Studies	
	Inclusion – Science	
	MOD – Life Skills Math I – IV	
	MOD – Life Skills Science I – IV	
	MOD – Employability English I – IV	
	MOD – Career Prep I – IV	
	Self Contained Classes	
PLTW Courses	Introduction to Biomedical Science	Gateway to Technology